

Dear Parent,

We are excited to implement a new web-based curriculum called MobyMax in our classroom. MobyMax is tailored to your child's individual needs, and I think you will be very impressed by how fast your child will excel while using Moby. Moby's features include:

-Placement tests that accurately identify where your child excels, and where his or her "missing skills" are

-Targeted instruction to "fill in" those missing skills

-Systematic review sessions that ensure that your child retains 100% of what he or she has learned

Best of all, your child can access Moby from your home computer at any time.

Login steps for [Student]

1. Please go to www.mobymax.com/signin

2. Enter School Code: [fl4520]

3. Enter

Username: student's first name

Password: student's first name

Once logged in, your child will immediately start the lessons and begin improving his or her missing skills. MobyMax will always begin with an individualized assessment for each child.

Each child is required to complete the Fact fluency section of MobyMax to 85% completion. Along with 10 standards in the Math tab, also to 85% completion. Each standard has been chosen by Mrs. Reed to help best increase their Math skills. All Math skills need to be completed by the first day of school.

Sincerely,

Mrs. Marie Reed

Blessed Sacrament Catholic School

Name:

Summer math skills to complete:

Skills to be mastered (1 per week)	Percentage correct 85% or above	Total Time Spent	Notes for Mrs. Reed	Parent signature
1. Standard algorithm w/ 2 digits				
2. 2 digit quotients				
3. Place Value				
4. Rounding				
5. Finding Factors				
6. Time				
7. Add / Subtract Multi-digit numbers				
8. Add / Subtract Fractions w/ same denom.				
9. 1 digit quotient				
10. 3 digit quotient				



**Blessed Sacrament Catholic School
2017 Summer Reading Information
Grades 5**

Summer reading is a required assignment for all grade levels.

Research has shown that reading during the summer months is critical in developing and maintaining reading skills. To avoid the “summer slide,” students entering fifth grade are **required to read a Sunshine State Book**. Please look at the list attached and choose a book, Lexile levels for each book have been written in also.

During the first week of school in Reading class, students will discuss the book of their choice and will be assessed on the book and basic reading skills. The attached assessment will count as a summative grade.

Important!

- Bring your personal copy of the book to school. Either paper or electronic.
- All summer reading is expected to be completed by the first day of school in order for students to participate in discussions and activities.
- All students are required to complete the assignment for their grade level. Copies of this assignment were given to fifth grade students at the end of the 2016-2017 school year. Additional copies are available in the BSCS front office or can be downloaded from the BSCS website.
- Need to contact Mrs. Reed during the summer about the summer reading? Email her at mreed@bscschool.com

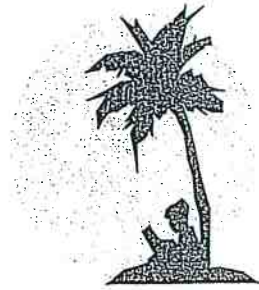
*Lexik numbers listed



SSYRA

2017-2018

Grades 3-5



Allie, First at Last

Angela Cervantes



Castle Hangnail

Ursula Vernon



A Dragon's Guide to the Care and Feeding of Humans

Laurence Yep and Joanna Ryder



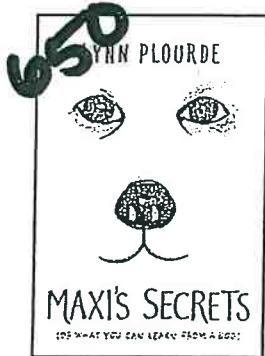
Framed!

James Ponti



The Hero Two Doors Down

Sharon Robinson



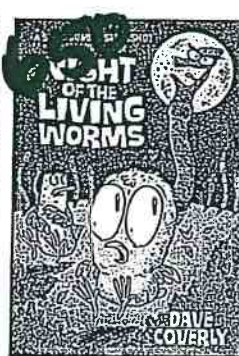
Maxi's Secrets: Or What You Can Learn From a Dog

Lynn Plourde



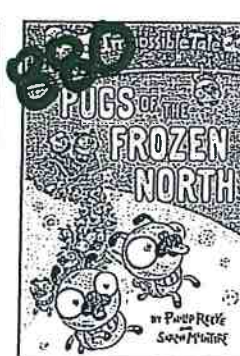
My Brother is a Superhero

David Solomons



Night of the Living Worms

Dave Coverly



Pugs of the Frozen North



Save Me a Seat

Sarah Weeks and Gita Varadarajan



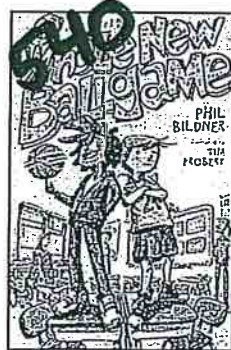
Teddy Mars: Almost a World Record Breaker

Molly Burnham



The Vanishing Coin

Kate Egan with Mike Lane



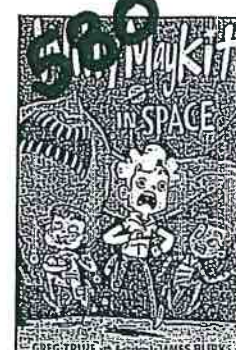
A Whole New Ballgame

Phil Bildner



The Wild Robot

Peter Brown



Willy Maykit in Space

Greg Trine

Summer Reading Notebook 2017

Name:

Novel:

- 1. Please read your selected novel during the summer break.**
- 2. Complete one notebook sheet of your choice for each chapter or section of your novel.**
- 3. Bring the completed Reader's Notebook to school on the first day, and be ready to engage in discussions and activities about the novel you read.**

Chapter/Page Numbers:

Summary:

Illustration of an Important Scene:

Chapter/Page Numbers:

Summary:

Prediction of What May Happen Next:

Chapter/Page Numbers:

Summary:

A Connection I Can Make to this Chapter: